

**“Be it known to all
who enter here that
CHRIST
is the reason for this school.**

He is the unseen but
ever-present teacher in its classes.
He is the model of its faculty and
the inspiration of its students.” —ANONYMOUS



**ST. MARY'S SCHOOL
PARENT HANDBOOK
2021-2022**

600 Veirs Mill Road
Rockville, MD 20852

1. MISSION STATEMENT

The mission of Saint Mary's School is first and foremost to communicate Christ to the students and families whom it serves. Our school seeks to impart a hopeful vision of the future in which students may begin to glimpse the Kingdom of God and to imagine the ways in which their own gifts may be developed and used in the service of Christ. We seek to be a community of prayerful love, free from fear, in which students are unafraid to take risks, to explore, to grow, and to learn. Here they will be encouraged to ask the ultimate questions, not only "How well did I do?" but, more importantly, "How shall I live?" We are a learning community in which students embrace their gifts and talents. We seek to bring students to a truly incarnational understanding of "Christ in me" as well as a school community that works ceaselessly to live in justice, peace, kindness, and understanding.

Belief Statements

We believe that the school should be

- a place that encourages an authentic encounter with Christ
- a place that holds high the standards of goodness, truth, and beauty
- a place of discovery in which each person is able to grow and learn
- a place in which horizons are expanded and new worlds are explored
- a place that values the contributions of all of its members
- a place in which the worth and value of each person does not depend upon academic success
- a place in which
 - the minstrel will sing
 - the poet will extol
 - the builder will create
 - the artist will paint
 - the mathematician will calculate
 - the adventurer will explore
 - the scientist will investigate
 - the actor will perform
 - the athlete will run

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**PLEASE NOTE THAT THE POLICIES AND GUIDELINES SET FORTH
IN THIS HANDBOOK WILL BE REVIEWED PERIODICALLY.
POLICIES MAY BE CHANGED OR CORRECTED IF DEEMED
NECESSARY.
PARENTS WILL BE NOTIFIED OF SUCH CHANGES
OR CORRECTIONS AS SOON AS POSSIBLE.**

INTRODUCTION

St. Mary's School is a Catholic institution affiliated with the Catholic Schools Office of the Archdiocese of Washington and, as such, follows the Archdiocesan principles, goals and curriculum. To the parish and community, St. Mary's represents a successful educational institution of academic excellence based in Catholicism.

The pastor of St. Mary's Parish is the chief administrative officer of the school. The principal, acting in accordance with the policies of the Archdiocesan Board of Education, is the delegated administrative head of the school and is responsible for the immediate direction of the school and its instructional programs. The principal, teachers and staff form the faculty.

St. Mary's School Advisory Board provides the pastor and the principal with assistance, consultation, and recommendations on matters pertaining to the administration and management of the parochial school and its physical facilities.

St. Mary's Home and School Association promotes communication to act as a bridge between the home and the school. The Home and School Association, in partnership with the faculty of St. Mary's School, plans and facilitates social, service and cultural activities during the school year.

Daily efforts are made to bring the students to a knowledge of Jesus Christ and His teachings, to develop an attitude of prayer and to foster a knowledge and an appreciation of our Catholic faith and heritage.

ACCREDITATION

St. Mary's School and all Archdiocese of Washington Schools are AdvancEd Accredited Schools. The Archdiocese of Washington maintains system wide accreditation having met the requirements established by the AdvancEd Accreditation Commission and the Board of Trustees through the Southern Association of Colleges and Schools Council on Accreditation and School Improvement. This distinction is the result of extensive self-study, ongoing evaluation, and continual striving for academic excellence.

ADMISSION

The Archdiocese Admissions Non-Discrimination Policy can be found on the website of the Catholic Schools Office of the Archdiocese of Washington:

<https://www.adwcatholicschools.org>

Admission priority is as follows:

1. Siblings of enrolled students whose parents actively participate in the school and parish community, volunteer in the parish/school activities, and contribute regularly through the envelope system.
2. Children whose parents actively participate in the school and parish community, volunteer in the parish/school activities, and contribute regularly through the envelope system.
3. Children of non-participating parishioners.
4. Non-parishioner Catholics.
5. Non-Catholics.

Children entering kindergarten must be five years of age by September 1. Birth and Baptismal certificates and complete health, academic, psychological, psycho-educational and behavioral records, IEP and/or 504 Plans, and standardized test results must be presented for children entering our school. Full disclosure of a child's health and academic history is required prior to a child's admission to St. Mary's School.

Full disclosure of all previous school records, recommendations for testing, IEPs, 504s and reports of conduct, as well as all health, academic, psychological, psycho-educational and behavioral will be considered in making decisions on acceptance of students applying to St. Mary's School who have attended other schools. **Continued full disclosure** of information regarding all the above areas is required for ongoing attendance. Application and registration fees are charged.

Enrollment of a child in St. Mary's School communicates the willingness of both parents and students to comply with the policies and regulations of the school.

AFTERCARE PROGRAM

A supervised and licensed after care program is available for students registered at St. Mary's School in Preschool through Eighth grade. This service is available from 3:00 p.m. to 6:00 p.m. on all days that the school is in full day session and from 11:30 a.m. to 6:00 p.m. on all days that the school is in half-day session.

In the event of an emergency closing, Aftercare will not be available. Parents are expected to pick up their children at the designated time or make arrangements for the child/children to go home with another family. (Please be sure to provide

written authorization on Emergency Forms so the child may be released to the other parent.)

Information for the aftercare program is available in the school office and on the school website.

ARRIVAL

Students should not arrive before 7:40 a.m. **Under no circumstances should a child be left at the school unsupervised or prior to the staff member who is on duty to receive students assuming her/his post at 7:30 a.m.** There are two options for drop off (See diagram at the end of this Handbook.):

ASBESTOS MANAGEMENT PLAN

In October 1986, the Congress enacted the Asbestos Hazardous Emergency Response Act. (AHERA). Under this law, regulations were developed to address asbestos problems in public and private elementary and secondary schools. These regulations require most schools to inspect for friable and non-friable asbestos, develop asbestos management plans that address asbestos hazards in school buildings, and implement response actions in a timely manner.

These regulations assign schools many new responsibilities. Our program for fulfilling these responsibilities is outlined in our Asbestos Management Plan. Included in this plan is information on our inspections, re-inspections, the location of asbestos-containing materials in the school building, response actions, and post-response action activities, including periodic, every three (3) years, reinspection and surveillance activities that have been planned or are in progress.

This plan may be reviewed at our school anytime during normal business hours from 7:30 am to 3:30 pm.

ATTENDANCE, ARRIVAL AND TARDINESS

Punctuality and regular attendance are absolute necessities for a child's progress in school. Excessive tardiness and absenteeism are contributing factors to a child's academic difficulties. Students are responsible for making up work missed due to absence.

Perpetual tardiness is a hardship on the student and impacts the entire class. The student begins the day behind schedule and anxious, and this affects the remainder of his/her school day. **Parents are requested to arrange morning routines to allow arrival at school between 7:40 and 8:00 a.m. during assigned drop off times.**

The following attendance regulations are the policy of the school:

1. If your child will be absent, please call the school prior to 8:15 a.m. and leave a message on the school's voice mail or send an email to the school's attendance email address. Please include the student's name, grade and reason for absence. Teachers cannot always access email during the school day and especially when children are in the classroom. Emailing the schools attendance address ensures that your message will be received.
2. Upon returning to school, a student must present a dated, signed note to the homeroom teacher confirming the reason for absence. This note will be kept on file for the school year.
3. Students who are dismissed early from school for reasons other than illness must have a written request from the parent. If a child is to be dismissed to someone other than the custodial parent, a request from the parent must be presented prior to dismissal of the child. Persons picking up students at times other than regular dismissal must meet the child in the reception area. All children are to be signed out by the adult to whom the child is dismissed.
4. Students arriving after 11:00 a.m. or leaving before 12:00 noon are marked absent a half day.
5. Students arriving after the 8 a.m. bell are considered late and must sign in at the front office. Continual or habitual tardiness is not acceptable. The tardy student's entry into the classroom is an interruption to the class in session. Timely arrival of all students is the responsibility of the children's parents.
6. Children are not detained after school hours unless parents have been notified in advance.
7. In most circumstances, tests and quizzes will be taken the day the student returns to class. In the case of an extended illness, arrangements will be made with each teacher.

The following are valid reasons for excused absences from school (if properly documented by the student's parent or guardian upon the student's return to school):

1. Illness of the student (after three days of illness, student must provide medical documentation that indicates that the student is able to return to school).
2. Death in the student's immediate family.
3. Necessity for a student to attend a judicial proceeding.
4. Lawful suspension or exclusion from school by chief administrative officer.
5. Temporary closing of facilities or suspension of classes due to severe weather, official activities, holidays, malfunctioning equipment, unsafe or

unsanitary conditions, or other conditions requiring closing or suspension of classes; and

6. Other absence(s) approved in advance by the principal upon the written request of a parent or guardian. Sufficient notice should be given to the school in order to provide expected student work to be completed while absent. Failure to provide in sufficient time may result in an unexcused absence.

Any absence that does not fall into one of the above categories or is not properly documented by the student's parent/guardian, is an unexcused absence.

BAND PROGRAM

St. Mary's School, in conjunction with the Archdiocesan Band Program, has a school band composed of students from grades four through eight. A qualified musician assigned by the Archdiocese is the band director. All arrangements for lessons and rental or purchase of instruments are handled privately between the parents and the band director. The school does not assume the responsibility for children's practice or progress in this musical program. However, the school allows time for lessons, maintains the discipline and encourages a successful band program. If a family has a financial need and the student has been a band member for a year or more, parents should contact the band director regarding eligibility for assistance.

BICYCLES AND SKATEBOARDS

Students may not ride bicycles or skateboards to school.

BIRTHDAYS

Each student may choose to celebrate his/her birthday by coming to school out of uniform and by bringing a prepackaged birthday treat for their class. If the student's birthday does not fall on a scheduled school day, he/ she may choose another day to celebrate, but each student is allowed only one birthday celebration per school year.

If the student's birthday is the same day as a class out of uniform day, or a day on which the uniform or special clothing is specifically required of the class (e.g., special visitor or a field trip), the student must conform to the class expectation and may choose another day for his or her birthday out of uniform day. If a student chooses

a Mass day for the birthday out of uniform day, the student must appropriately dress up for Mass (ie, no t-shirts, jeans, etc).

BULLYING

Bullying is unwanted, intentional, aggressive behavior among school-aged children that involves a real or perceived power imbalance. The following definitions are from www.stopbullying.gov.

In order to be considered bullying, the behavior must be aggressive and include:

- **An Imbalance of Power:** Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- **Repetition:** Bullying behaviors happen more than once or have the potential to happen more than once.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

There are three types of bullying:

- **Verbal bullying** is saying or writing mean things. Verbal bullying includes:
 - Teasing
 - Name-calling
 - Inappropriate sexual comments
 - Taunting
 - Threatening to cause harm
- **Social bullying**, sometimes referred to as relational bullying, involves hurting someone's reputation or relationships. Social bullying includes:
 - Leaving someone out on purpose
 - Telling other children not to be friends with someone
 - Spreading rumors about someone
 - Embarrassing someone in public
- **Physical bullying** involves hurting a person's body or possessions. Physical bullying includes:
 - Hitting/kicking/pinching
 - Spitting
 - Tripping/pushing
 - Taking or breaking someone's things
 - Making mean or rude hand gestures

Students engaging in bullying will face disciplinary action including parental notification and temporary or permanent loss of school privileges.

A second offense of bullying may warrant further disciplinary action including suspension or expulsion from school as deemed appropriate. Some bullying behavior is criminal and St. Mary's School reserves the right to include law enforcement if necessary.

Policy 3543: Prevention Programming

St. Mary's School is committed to providing a physically safe and emotionally secure learning environment that is free from harassment or bullying in any form, including cyberbullying. Harassment or bullying of any member of the school community is prohibited. All reports of harassment or bullying will be treated seriously. The principal's review and investigation of a credible allegation will be done in a prompt, confidential, and thorough manner.

CARE OF SCHOOL PROPERTY

Students are expected to take proper care of all school textbooks, materials, and equipment. It is strongly recommended that all students carry their books in a lightweight book bag. Textbooks must be covered.

Loss of or damage to any school text or library book will result in a fine covering the cost of the book and shipping.

School furniture, equipment and property are to be used and cared for responsibly. Parents/guardians will be required to assume the cost of necessary repairs or replacement of property damaged by a student.

Gum chewing is not permitted at any time on the school premises.

CELL PHONES AND ELECTRONIC DEVICES

All emergency messages to and from the students will be communicated through the school office.

We recognize that cell phones have become a common tool for communication. However, they have also become a major distraction to the learning environment and are vulnerable to theft. We ask that you allow your child to bring a cell phone to school only if absolutely necessary. Parent permission to carry a cell phone must be on file in the school office. Any student with parent permission to carry a phone must keep the phone turned off and stored out of sight during school hours,

including recess, dismissal, aftercare, and after school while attending St. Mary's School extracurricular activities. During school hours and while attending St. Mary's extracurricular activities, phones may not be used to talk, take pictures, play games, record or text. If a student violates the cell phone policy, they will have the following consequences;

First Infraction: Student will have the cell phone taken away and returned at the end of the day.

Second Infraction: Students will have their cell phone taken and locked up in the office until a parent can come to school to retrieve it.

Third Infraction: Student will no longer be allowed to bring a cell phone to school until a parent conference with the principal is held.

Students may not bring any other electronic devices (MP3 player, Ipod, camera, etc) to school.

CHILD ABUSE REPORTING POLICY

The welfare and dignity of each child is important to parents as well as to the faculty and staff of St. Mary's School. Parents are reminded that the school is required by law to report any suspected case of abuse or neglect, even if there is no definite proof. (Archdiocesan Regulation 5000.2)

CHILD PROTECTION POLICY

The Archdiocese of Washington is committed to preventing child abuse and to identifying child abuse once it has occurred. By raising the awareness and understanding of abuse issues among priests, deacons, religious, staff members, volunteers and other adults who work with or have contact with children and young people under the care of the Archdiocese, and by increasing their knowledge and ability to deal effectively with child abuse issues once they arise, risks to child safety can be greatly reduced.

All priests, deacons, and members of religious communities, as well as all school employees, all youth ministers, directors/coaches of children's activities (e.g., athletics, scout troops, choir, etc.), parent volunteers, and similar Archdiocesan personnel shall participate in an annual education program on child abuse and must be in full compliance to participate in school functions.

The Protecting God's Children seminar is offered throughout the year and fingerprinting are completed for all parent volunteers. Parents may not participate in class activities (including class parties and field trips) until this process is

complete. Look for notification of the workshops at the beginning of each school year. Our goal is that every parent in our school is in full compliance with the child protection policy.

CONFERENCES

The opportunity for Parent-Teacher conferences is provided to coincide with the distribution of report cards at the close of the first marking period. Additional conferences may be scheduled if either the teacher or the parent deems it necessary. Parents are encouraged to contact the teacher for any concerns regarding their child's progress in school. Teachers will respond by phone or meeting.

The principal is also available for conferences at any time when the need arises. Arrangements should be made through the principal's office.

CONTINUED ENROLLMENT

Continued enrollment of a child in St. Mary's School communicates the willingness of both parents and student to comply with the policies and regulations of the school.

COUNSELING SERVICES

In the event of an emergency or crisis, the Archdiocese of Washington may send a team of school counseling professionals to St. Mary's School. One-time, initial counseling services may be rendered to students by school or archdiocesan counseling staff in the event of a crisis or emergency.

CURRICULUM

The educational program at St. Mary's School provides for the individual growth of the student in all phases of development. The courses of study are in total compliance with requirements set by the Catholic Schools Office of the Archdiocese of Washington and the Department of Education of the State of Maryland. For your convenience and review, the ADW Standards for each grade level are posted on the St. Mary's School website.

St. Mary's School is, first and foremost, a Catholic school. As a Catholic institution, St. Mary's School was established to impart moral training and religious knowledge in a Catholic environment, where religion provides the foundation upon which the entire curriculum is based. All students must participate in the religious instruction and all religious celebrations and services.

CODE OF CONDUCT

1. Pray often and always...this is first and foremost, a Catholic school.
2. At all times, in all ways, and under all circumstances, be a person of kindness, respect and service. It is what Jesus would do.
3. Make every effort to do your best using the gifts and talents God has given you.
4. Do your homework faithfully and earnestly.
5. Wear your uniform in accordance with the Uniform Policy and wear it properly and proudly.

DISCIPLINE

St. Mary's School is a Catholic community, which thrives on the Christian principles of respect and love. With parental support and cooperation, we strive to foster positive attitudes and behaviors.

The purpose of discipline in a Catholic school is to bring about the self-discipline of each individual, to promote the Christian development of each student, and to enhance the school environment through cooperative behavior. To fulfill this purpose, rules and regulations are administratively established in concert with the Archdiocesan policies and with the assistance of St. Mary's School Advisory Board.

The objective of these regulations is the guidance of the student's growth in habits of virtue and Christian attitudes, and the promotion and enhancement of an orderly learning environment. The rights and responsibilities of students, teachers and parents are in no way diminished, but respected and preserved, by communications and conferences in an atmosphere of shared cooperation and respect.

If a student misbehaves, appropriate action must be taken for the good of the child and the well-being of the school community. Misbehavior often leads to interruption of instruction which impacts every student in the class. Student behavior in school or off campus which impacts the operation of the school will be addressed according to the disciplinary guidelines.

Minor disciplinary infractions are handled by the teacher, the principal, and/or anyone serving in a supervisory capacity. Repeat disciplinary infractions will result in communication/conference between the student, the parent, the teacher and school administrators.

Serious breaches of discipline will be subject to temporary in-school suspension, out-of-school suspension or even permanent expulsion from the school. Disciplinary breaches involving suspension include, but are not limited to:

1. Truancy
2. Leaving school without permission
3. Abusive or foul language to a teacher, staff or aide
4. Abusive or foul language to a fellow student
5. Acts of serious disrespect
6. Spitting, fighting, threatening, intimidation, harassing, kicking, hitting or biting
7. Bullying or cyberbullying
8. Deliberate destruction of property
9. Stealing or cheating
10. Any form of sexual harassment.

In the event of a serious breach, disciplinary measures will include consultation between the principal, the pastor, and in some circumstances, the Catholic Schools Office. Since the welfare of all students and the school is important, continued conferences and counseling may be required.

The most serious breaches may warrant immediate expulsion. In addition to the repeated violations of the aforementioned disciplinary breaches, these include the following:

1. Possession, use, or distribution of illegal drugs, alcohol or weapons on school property or at school-sponsored events
2. Immoral or inappropriate behavior
3. Violent acts against a person of authority
4. Serious injury to a fellow student
5. Repeated suspensions
6. Threats against the safety of self and/or others
7. Second offense of bullying or cyberbullying

In the more serious cases where suspension (temporary separation from classes), or expulsion (permanent separation from school) is warranted, these penalties are always used in the best interests of the child and the school, and not just as punishment for unsatisfactory behavior. These actions will be taken only after due

conference and consultation with all concerned parties, in accordance with the established and approved Archdiocesan Disciplinary Policies. The rules, regulations, and current policy are fully applicable and binding upon admission of a student to St. Mary's School.

The principal reserves the right to make any decisions regarding the violation of any code. In the case of expulsion, the pastor and the Archdiocese of Washington Catholic Schools Office must be included in the final discussion.

The principal of every Catholic school in Maryland, in accordance with the rules of the Archdiocesan Board of Education and the Catholic Schools Office, shall have the right to suspend out of school, for cause, any pupil in the school for a period of not more than five (5) school days, provided, however, that the pupil, parent or guardian shall be given a conference promptly with the principal and appropriate personnel during the suspension period. (Regulation 5150, Archdiocese of Washington Catholic Schools)

DISHONESTY (ACADEMIC)

Cheating is the improper acquisition or distribution of information pertinent to a homework assignment, quiz, test, or exam.

Plagiarism is improperly using the ideas or words of another without crediting the source, or stealing another person's words or ideas and presenting them as one's own.

Cheating and all plagiarism is a serious offense which will result in a grade of zero for the work in question. Repeated instances of cheating and/or plagiarism are subject to disciplinary actions including suspension or expulsion.

END-OF-SCHOOL DAY DISMISSAL

Please refer to the diagram at the end of this booklet. Please adhere to the dismissal procedures so we can all work together to ensure the safety of all St. Mary's students.

All cars must **enter the parking lot through the Church Street** entrance. Cars are to form approximately 9 or 10 lines. There is to be no parking by the church curb or the curb on the auditorium side of the school at dismissal.

When the first bell rings, students who have not found their carpool must return to the sidewalk and wait for the occupied cars to depart. Once pedestrians are safely out of the carpool area, a signal will be given to the first line of cars to begin exiting. Each line of cars will follow in succession. All cars move in a forward fashion. If a student did not reach his/her vehicle prior to the bell, the driver will move forward

with the flow of traffic and loop back into line for the next round of pick up. Under no circumstances may a driver park facing the railroad tracks and then back out of a parking space.

Under no circumstances may a car break the flow of traffic or move prior to being signaled to do so. Under no circumstances are cars permitted to back up and exit the rear of the parking lot.

After the first round of cars departs, the bell is rung again and the remaining students are dismissed. After the students are securely seated in their cars, the second round of cars is signaled to depart as previously described.

For the safety of everyone, no one, child or adult, is allowed to cross the parking lot once the bell has rung and the signal has been given for the cars to move.

Children leaving the campus on foot without a parent or guardian must have a note on file in the office authorizing the school to release them unsupervised. This note may be submitted day by day, or for a specified period of time.

Any student remaining ten minutes after dismissal time will be sent directly to the principal's office for supervision until picked up. A fee of \$1.00 per minute per child will be incurred by the parent, and this fee must be paid to the principal at the time of pick up.

DRESS CODE/UNIFORM

The following requirements are in effect from the first day of school.

We ask your cooperation in adhering to the school uniform code. St. Mary's School will conference with families of students in grades K-4 not adhering to the uniform policy to ensure the children can learn the responsibility of proper school attire.

Students in grades 5 through 8 not complying with the uniform policy:

- The first offense will result in an email notification sent to the parent.
- The second offense will result in loss of privilege for the next dress down day.
- The third offense will result in a Monday detention with the principal.

It is the responsibility of each student and family to assure that all students are prepared to adhere to the Uniform Policy of the school. **Uniforms will be checked by the homeroom teacher each morning.** The full uniform policy is below;

UNIFORM REMINDERS

1. All clothing should be properly *labeled* with the family name and should be clean and neat in appearance. Items are held in the Lost and Found for a reasonable time. If articles are unclaimed, they are donated to charity.
2. Jewelry is not part of the school uniform, however:
 - Girls may wear one pair of post earrings (hoops and dangling earrings are unsafe), one ring, one religious necklace, and one wristwatch.
 - Boys may wear one religious medal, one ring, and one wristwatch.
3. Make-up is not permitted during school hours.
4. Fingernail polish or fake nails are not permitted during school hours.
5. For safety purposes backless shoes, flip-flops, Heelys sneakers or platform shoes may not be worn.
6. Proper grooming is expected of every student. Fad haircuts are not acceptable. Boys' hair should not cover the eyebrows or ears and should be trimmed above the shirt collar.
7. No color altering chemicals may be used to alter the student's natural hair color. Girls' hair should be maintained neatly and not covering the eyes.
8. No defacing or altering uniform; including shoes. Shoes that have been decorated/colored will need to be replaced.

ST. MARY’S SCHOOL UNIFORM INFORMATION

BOYS

BOYS FORMAL UNIFORM

Khaki Cotton Twill Walking Shorts, not more than 3” above the knee.

Khaki Cotton Twill Pants

Navy Blue (dark) or White Polo Shirt **WITH** St. Mary’s School Logo

St. Mary’s School Logo Sweatshirt, Logo Hoodie Sweatshirt or Navy cardigan, crew or v-neck sweater or sweater vest.

Shoes – ALL Black or ALL White Sneaker, Brown or Black Bucks or Oxfords, Brown Boat Shoes, Black or Brown Tie-Up Dress Shoes.

Socks – Solid-Colored White, Black or Navy Blue–Must Cover the Ankle.

Belts required on Pants with Belt Loops and Belts should be Black, Brown or Navy Blue. (*Belts Optional for K-3 Graders*)

7-8 GRADE BOYS ONLY (Summer & Winter)

Navy Blue (dark), White, and *Pastel Blue or Pastel Yellow Polo Shirt* **WITH** St. Mary’s School Logo

ALL STUDENT P.E./GYM UNIFORM

Light Blue T-Shirt **WITH** St. Mary’s School Logo

Navy Blue Mesh Shorts **WITH** St. Mary’s School Logo

PE SHOES – Mostly Black or Mostly White (small logo acceptable)

SOCKS – Solid-Colored White, Dark Blue or Black and **COVER the ANKLES**

WINTER: Navy Blue Sweatshirt and Sweatpants **WITH** St. Mary’s School Logo

ST. MARY’S SCHOOL UNIFORM INFORMATION

GIRLS

GIRLS FORMAL UNIFORM

Navy Blue (dark) or White Polo Shirt WITH St. Mary’s School Logo

Shoes – ALL Black or ALL White Sneakers, Brown or Black Bucks or Oxfords, Brown Boat Shoes (no patterns), or Black “Mary Jane” type shoes with Rubber Soles.
NO Ballerina Flats or TOMS.

Socks that Cover the Ankle and Tights MUST be Solid-Colored – White, Dark Blue or Black

St. Mary’s School Logo Sweatshirt, Logo Hoodie Sweatshirt or Navy cardigan, crew or v-neck sweater or sweater vest.

Belts required on Pants with Belt Loops and Belts should be Black, Brown or Navy Blue.
(Belts Optional for K-3 Graders)

K-4 GRADE GIRLS ONLY

Khaki Walking Shorts or Skort,

Navy Blue Skort, all not more than 3” above the knee or

Khaki Cotton Pants with Front Fly.

White Blouse w/Peter Pan Collar, Polo Shirt or White Turtleneck WITH

St. Mary’s Plaid Jumper, not more than 3” above the knee.

5-8 GRADE GIRLS ONLY

Khaki Walking Shorts not more than 3” above the knee,

Khaki Cotton Pants with Front Fly, or

St. Mary’s Plaid Uniform Skirt.

7-8 GRADE GIRLS ONLY

Navy Blue (dark), White, and *Pastel Blue or Pastel Yellow Polo Shirt* WITH St. Mary’s School Logo

DRESS UP/DRESS DOWN DAYS

On specified occasions, students may dress out of uniform. Also refer to Birthday section as appropriate.

DRESS UP DAYS

Girls may wear dresses or skirts no more than 3 inches above the knee, dress slacks (no low-waisted pants) or jeans with a modest top. Shoulders covered.

Boys may wear casual button up or polo shirts with collars, sweaters, tailored slacks, jeans or walking shorts.

Tight or revealing clothing is inappropriate and may not be worn to school.

DRESS DOWN DAYS

Casual clothing may be worn such as jeans, sweatshirts, sweatpants, tee shirts, and sneakers (without rips, tears, or holes).

Inappropriate messages, inappropriate graphics, or immodest attire may not be worn to school. Shorts/skorts should be no more than 3 inches above the knee. Running shorts, boxer or "Soffe" type shorts are not allowed.

Yoga pants, leggings and spandex may not be worn to school. Students not in compliance with this Dress Down Code will be required to wear a spare school uniform in order to return to class. Please ensure that your child is upholding their responsibility to come to school dressed appropriately.

DRUG POLICY

The following procedures will be followed if any student is found taking, selling, or possessing drugs/alcohol on school property:

1. The student will be detained in the principal's office.
2. The drugs/alcohol will be confiscated.
3. Parents will be contacted.
4. The student will be immediately suspended pending determination regarding expulsion by the Pastor and Principal in consultation with the Catholic Schools Office of the Archdiocese of Washington.
5. Law enforcement officers will be contacted.

"The school reserves the right to search if there is probable or reasonable cause. The school reserves the right to seize any of the above substances. The student's illegal activity shall be reported to the police." (Archdiocesan Regulation 5150.1)
Possession will result in immediate suspension pending expulsion.

The rules and regulations of this current policy are fully applicable and binding, in accordance with established and approved Archdiocesan Disciplinary Policies.

EMERGENCY AND CRISIS PLANNING

Emergency and crisis plans are prepared with guidelines from the Archdiocese of Washington and local City and County authorities. Staff and students receive instruction on safety and handling of emergency situations during the school day. These instructions include fire drills, as well as procedures called “Shelter in Place” and “Lockdown”.

Parents should be aware of the following components of the School’s Emergency and Crisis Planning:

1. Students are never permitted to open doors to admit people into the school building. Students are instructed to alert an adult staff member that someone is waiting at the door. Students are instructed that, while this may seem impolite and contrary to manners expected of everyone in the building, this is a safety measure and a school rule. This rule applies whether or not the student recognizes the person wanting to enter the school building. Parents are requested to be aware of this rule and respect the fact that a student is expected to resist the reflex to open the door. This ensures that we keep our building safe at all times.
2. Emergency supplies are maintained at the school, including food and water that might be necessary in the event of a “Shelter in Place” event. Parents whose children have special dietary needs may choose to provide emergency food from home. This special dietary food is to be brought to school on or before the first day of classes. This should be coordinated through the school office or nurse.
3. **Shelter in Place signifies an elevated level of alert and precautions, based on a problem within the school or in the area around the school.**
 - Shelter in Place is implemented by an announcement by school administration.
 - Students, staff and visitors are accounted for and placed under supervision.
 - Classroom instruction may continue.
 - Hall passes may be restricted.
 - Administration will direct class changes (bells/tones should be ignored).
 - Everyone waits for further instruction.
 - Phone calls and doors may not be answered for a time.
 - Visitors admitted during a Shelter in Place may be directed to a waiting area, and the purpose of the visit may not be addressed until the Shelter in Place is cleared.

4. **Lockdown signifies the highest level of alert and safety precautions, based on a problem within the school or in the area around the school.**
 - Lockdown is implemented by an announcement by school administration.
 - As the situation allows, students, staff and visitors are accounted for and moved to as secure an area as possible.
 - Classroom instruction may stop, and movement within the building may not be allowed.
 - Communication within the building will be extremely limited, and may call for silence of voices, phones and computers.
 - Phones and doors will go unanswered until the alert level is reduced.

EMERGENCY CONTACT INFORMATION

It is essential that the information on a student's emergency contact form is accurate and up-to-date at all times. The School Office should be notified in writing immediately should there be a change of address, telephone number (home and business), medical history, or emergency contact person. It would be greatly appreciated if you would update your changes in your TADS and Rediker accounts online when you notify the office.

EMERGENCY HEALTH CARE

In the event of an accident or illness at school, immediate first aid and emergency treatment are available from the school secretary or health room until either a parent or guardian is contacted and appropriate arrangements can be made for the child.

In the event of a serious accident and/or if hospitalization is required, the school will call 9-1-1 and the parents. The child will be taken to the nearest hospital, as deemed necessary by emergency personnel.

It is essential that the school be apprised in writing of changes in home, work, cell and emergency contact numbers.

Parents are required to notify the school of any serious chronic health problems, such as diabetes, epilepsy, etc., and/or maintenance medications or treatments, so that appropriate attention may be given to the student, and proper information may be provided to emergency medical personnel. Continued full disclosure of information is required.

Should a child contract a contagious disease, such as chicken pox, strep, head lice, etc., the school must be notified immediately so that parents of other children in the class can be notified in accordance with Health Department regulations. (These notices do not name individuals; they simply notify others of a case and summarize symptoms of the contagious disease.)

The County Health Department requires that any child with a rash be sent home immediately. Further, the child cannot return without a physician's note explaining the rash and its treatment.

The County Health Department requires that parents be notified if their child's temperature is above 99.6 degrees. The parent must take the child home as soon as possible. The child may not return to school until at least twenty-four hours after the temperature returns to normal.

Parents should be aware of and make themselves familiar with the COVID-19 addendum to handbook policies that is in effect for the duration of the pandemic. Please see COVID-19 Addendum which is a separate document that contains policies and procedures that complement and in some cases supersede the handbook policies during the pandemic.

EMERGENCY SCHOOL CLOSING

In the event of serious inclement weather, St. Mary's School follows all the directives given for Montgomery County Public Schools. These announcements are made on the local radio, television stations, and relevant internet and social media sites (Twitter, Facebook). If Montgomery County Public Schools are not scheduled to be in session (Professional Day or Holiday), the Archdiocese of Washington will make decisions about Archdiocesan Schools in Montgomery County.

On days that there is a one-hour delay in the opening of schools, St. Mary's will open doors at 8:40 a.m. When there is a two-hour delay, the school will open at 9:40 a.m.

If Montgomery County announces that the schools will close one hour early, we will dismiss at 2:00 p.m. For a two-hour early dismissal, we will dismiss at 1:00 p.m. Parents are expected to pick up their children at the designated dismissal time or to make arrangements for their child to go home with another adult. (Please be sure to provide written authorization so the child may be released to the other adult.)

In the event that St. Mary's is scheduled to have an 11:30 a.m. dismissal and it is announced that schools are opening two hours late, St. Mary's School will open at 9:40 a.m. and dismissal will be at 1 p.m. Lunch will not be served.

Should emergency situations arise that would affect only St. Mary's School, you will be notified either by radio, television, e-mail and/or the phone tree.

EXTRACURRICULAR ACTIVITIES

Extracurricular activities are planned to begin in October. Available activities are to be determined.

FIELD TRIPS

St. Mary's School enhances classroom learning with select field trips. Field trips are part of the educational program, and all students are expected to participate in the activities. Parents are requested to contact the principal with concerns regarding any trip for which their child is scheduled.

To participate in field trips, students MUST have a permission slip signed by a parent or legal guardian. Signed permission slips and any necessary payment must be submitted to the trip coordinator no less than one week in advance of the scheduled trip. Parents or legal guardians wishing to chaperone field trips must be in compliance with Archdiocesan Child Protection Policies. This includes the Archdiocesan Volunteer Application process, including Virtus training and background check by the Archdiocese. Information for this process is available from the school office. Chaperones must also sign the Archdiocesan Adult Waiver form for each activity.

FOREIGN LANGUAGE

All students in every grade have foreign language embedded in their curriculum. Students in Grades K-5 participate in Spanish classes twice a week. Grades 6-8 participate in Spanish classes three times per week. K-5 is an introductory curriculum. The sixth through eighth grade curriculum is equivalent to High School Spanish Level I. Most students will enter the ninth grade prepared to take High School Spanish Level II.

GRADING SYSTEM

Grades are based on the following criteria: achievement in the classroom, involvement in the subject matter, test performance and general attitude toward class work and homework. The teacher considers these criteria and their individual

importance in determining grades. Grades reflect the actual achievement of the child according to their grade or level of instruction.

The following marking system is used:

PreKindergarten through Grade 3

Standards Based Report Cards

EE- Exceeding Expectations

ME- Meeting Expectations

AE- Approaching Expectations

Grades 4-8

A	Excellent	93-100%
B	Good	85-92%
C	Satisfactory	77-84%
D	Improvement Needed	70-76%
F	Unsatisfactory	Below 70%

Parents are asked to take an active interest in their child's academic progress, effort and school conduct. Mutual interest by home and school fosters positive academic growth for each student.

To merit promotion, the student must attain at least a general average of "D" in each of the following subjects: religion, reading, English, Spanish, spelling/vocabulary, science, social studies and mathematics. Failure to attain at least a general average of "D" in these subjects may require summer school for the student to be eligible for promotion to the next grade. A consultation with the Principal will be required.

HOME & SCHOOL ASSOCIATION (HSA)

The Mission of the Home & School Association promotes communication as a bridge between the home and the school. HSA, in partnership with the faculty and staff of St. Mary's School, plans and facilitates social, service and cultural activities during the school year. The HSA does not set or implement school policy.

The HSA relies on parent volunteers throughout the school year to make their activities successful.

HOMework

Homework is a necessary part of each child's educational program. Students should anticipate an average of 10 minutes of homework times their current grade level each evening for students in K-3. For example, students in second grade should expect 20 minutes. In grades 4-8 it is recommended that students have 10 to 20 minutes of homework in each subject each day. Maximum homework for grades 7 & 8 is 2 hours per night. Home assignments may include written work, reading, studying or working on long term projects. Students are expected to turn assignments in on time and will receive reduced credit for turning assignments in late. The purpose of homework is:

1. To foster habits of independent study
2. To reinforce learning that has taken place in class
3. To deepen knowledge of a subject by long range reading, projects and research
4. To develop initiative, independent thinking, and personal responsibility for completing school assignments.

HONOR ROLL

Students in Grades 6 through 8 are eligible for Honors. Honors are presented at the end of each quarter. For First Honors, a student must attain an "A" in all subjects with satisfactory conduct and personal/social growth. For Second Honors, a student must attain "A's" and "B's" with satisfactory conduct and personal/social growth.

IMMUNIZATIONS AND HEALTH RECORDS

The Archdiocese of Washington and St. Mary's School follow the Maryland Department of Health & Mental Hygiene requirements, except that the Archdiocese does not allow exemptions from immunizations. These requirements are periodically reviewed and updated, and changes will apply to St. Mary's School.

Immunization: An Immunization Certificate from your child's physician with the **appropriate immunizations must be submitted at the time of admission to school.**

- All students entering Kindergarten must have completed 2 doses of Varicella vaccine

- All students entering 7th or 8th grade must have completed 1 dose of Tdap vaccine and 1 dose of Meningococcal vaccine

The following immunizations are required of all students entering K-8.

Vaccine	Age	Dose
DTP/Tdap	Under 7 years old	Four (4) doses
DTP, DTaP, Tdap, DT or Td	7 years of age or older	Three (3) doses
Polio	All ages	Three (3) doses
MMR	First dose: <u>on or after the 1st birthday</u> Second dose: <u>before the 5th birthday</u>	Two (2) doses Proof of immunity by positive blood test is acceptable.
Varicella (chickenpox)*	Younger than 13 years old	One (1) dose
Varicella (chickenpox)*	Previously unvaccinated student 13 years of age or older	Two (2) doses
Hepatitis B	All ages	Three (3) doses

Medical diagnosis of varicella disease is acceptable in lieu of vaccination. Code of Maryland Regulation (COMAR) defines “Medical diagnosis” as documented history of disease from a medical provider or local health department. Documentation must include month and year. In the absence of documentation, a medical provider or local health department may verify immunity via blood test, but revaccination may be more expedient.

The only exceptions to the required immunizations are:

- Documentation of medical contraindication(s) by a physician;
- Documentation of immunizations in progress, but up-to-date (students will be excluded if additional required immunizations become past due); or
- Proof of a medical appointment to obtain immunizations within 20 days of the enrollment date.

Physical Examinations: All students entering school are required to have a physical examination. The physical examination must be completed within nine months before the start of Kindergarten. Yearly updated health inventory is only required if there is a change in health status.

Dental Examinations: It is recommended that student have at least an annual dental examination.

Tuberculosis: Certification that a student is free from tuberculosis is recommended at the time of enrollment for students who enter school if they are coming from any country outside the United States or who have lived twelve months or more outside the United States prior to entering school. Proof of freedom of tuberculosis includes:

- Report of a negative TB skin test (PPD);
- Report of a positive TB skin test and a negative x-ray; or

Statement from the doctor that the student is under treatment and not contagious. Physicians may decide that students who have never left the area do not need to be tested; this will be indicated on the health form at the time of the examination.

Students not in compliance will be excluded from school until compliance is certified by a physician.

LIBRARY

A teacher and volunteers operate our school library/media center. Every student in Preschool through fifth grade has weekly library, media center and computer periods, part of which is instruction in library skills and technology. Students are responsible for returning books on time. Lost or damaged books must be replaced and the student is assessed a replacement fee. Reference books may not be removed from the library.

Report cards will be withheld and admission to mid-term or final exams will be denied until all library issues are settled.

LUNCH

Students eat lunch at staggered times based on grade throughout the afternoon between 11:45 am and 1:30 pm. Due to allergy concerns, students shall not share lunches.

Lunches are brought from home or purchased through the school lunch program. Lunches are available 5 days a week and are preordered by Saturday night at midnight for the week.

White or chocolate milk is available for students to consume at lunch time. Milks are pre-ordered and pre-paid for the entire school year prior to the start of the school year.

Students in Grades PreK-8 are encouraged to eat a snack during morning recess. Snacks generally are brought from home. Your classroom teacher will direct the procedure for snack. Nutritious lunches and snacks, which exclude candy or high-sugar items, are recommended. It is recommended that children staying after school for aftercare or an activity bring an additional snack.

MEDICATION

Prescription and non-prescription or over-the-counter medication may only be administered to a student during the school day upon the written order of a physician, dentist or nurse practitioner. All medication must be delivered to the school office by the parent, and the medication must be in the original container to assure proper labeling as to content and dosage. Non-prescription medications must be in new, safety-sealed containers. Parents must sign a form acknowledging that the school medication technician or health room aide may administer the medication received by the school.

Parents must include in the student's health records any and all chronic illnesses or disorders (including psychological and/or social), as well as any maintenance medications a student may be taking. Additionally, parents are requested to provide any medications, instructions or procedures that a student might need in an emergency. Full, continued disclosure of information is required for the safety and benefit of your child.

NOTICES

In an effort to not be wasteful, the school will communicate with the families through an electronic Weekly Update as well as the school website, <http://www.stmaryschoolrockville.org>. Notices and information are published on the parish website, <http://stmarysrockville.org>. Parents and students are strongly urged to check every day for announcements, updates, calendar changes and notices. If flyers or other papers need to be sent home, the office will notify parents to be on the lookout for them to come home with their child.

PARENT/GUARDIAN COOPERATION

Parents/Guardians and students understand and acknowledge the Roman Catholic religious nature of St. Mary's School. Parents/Guardians and students agree not to publicly repudiate the teachings and traditions of the Roman Catholic Church, and will respect and support the unique identity that St. Mary's School derives from its Catholic faith. As the primary educators of their children, parents/guardians will not act in ways that contradict the Catholic nature of St. Mary's School.

Parents/Guardians shall cooperate fully with the school and the students shall participate in all required school programming, including instruction in the Catholic faith and attendance at Mass. As the primary educators of the students, parents/guardians agree to act in ways that promote the best interests of the church and school and will comply with the policies of the Archdiocese of Washington and St. Mary's School.

PARENT INVOLVEMENT PROGRAM (PIP)

St. Mary's Catholic School believes that the children of our school are best served when the school and families are working together with a common interest. There are so many wonderful activities and community events that happen at St. Mary's and they could not happen without the generosity of time and talent from all of our families. As members of a Catholic Community, we are called to be stewards of St. Mary's School and there is no better way to teach our children to be good stewards of the earth than to be the model of the true Christian spirit through our volunteer efforts. God has given each of us a talent that will help our school to shine. Our community spirit is what makes our school a Blue Ribbon School!

We request parent involvement through our Parent Involvement Program (PIP). This program will provide an opportunity for families to work with the school to attain the common goals that benefit our students academically, socially and emotionally.

We are asking every family to volunteer at least twenty hours throughout the school year. On average, that is two hours per month which can be completed at home or at school in many different capacities. Many families will realize that they already are completing at least that through their current volunteer efforts. This is designed to encourage everyone to participate in creating the best learning atmosphere for students. There are so many areas where families can participate even at home to help the school as a whole. These efforts help us to keep tuition costs down.

PIP Guidelines - Each family is required to volunteer twenty (20) PIP hours each year. Parents and extended family, who are 18 years of age and older, may

volunteer PIP hours for the family. Single parent families are required to fulfill ten (10) hours. You may complete your PIP hours any time between July 1st and May 31st of each school year.

Volunteers must be in compliance with the Child Protection Policy (Virtus) to complete volunteer hours in the presence of students.

Volunteer Hours - Volunteer hours count towards PIP hours if the activity directly benefits St. Mary's School or Church. Community service to other non-profit organizations, while charitable, does not count toward the PIP requirement. Families will find many opportunities to fulfill PIP hours in all areas of school life. These will be communicated periodically through the weekly updates, SignUp Genius invitations and on the school web site located at <http://www.stmaryschoolrockville.org>.

Please contact the person listed as the chair of that activity to seek your volunteer opportunity. If you have any problem connecting with that person, just have some questions, or need help in locating volunteer opportunities call the school office at 301-762-4179.

Cash Payment - A family may choose to not volunteer their PIP commitment and instead pay the value of their contractual time. The value of 20 hours work time is \$10 per hour or \$200 for all 20 hours. Because this payment is in place of volunteer hours, this payment is not considered a taxdeductible donation.

In-Kind Donation - If a parent's business or profession is one that could provide a service to the school, please consider offering the product or giving the service in fulfillment of PIP hours. Once PIP has been fulfilled for the school year, volunteering these products/services will then become tax deductible and a receipt for taxes may be obtained from the office.

Reporting Parent Service Hours - Parents will be asked to complete a form to verify volunteer hours. Parents fill out the form each marking period and submit to the office to keep an accurate record of hours.

The school is responsible for publicizing opportunities for PIP. It is the parents' responsibility to volunteer for the activities of their choice. We encourage parents to become involved in our school community according to their interests and talents. Volunteering is a great way to be a part of the St. Mary's community and to know what is happening first hand in school.

Areas of Service - Opportunities for PIP hours may include, but are not limited to bulk mail preparation, being a room parent, chaperoning a field trip, dance, or other activity, offering clerical help, volunteer coordinator, working on the Gala, Annual Appeal, Golf Tournament, Fall fundraiser, assisting with Spring Drama production,

Robotics Club, chess club, CYO, coaching, helping during open houses, shelving books in the library, staff appreciation events, hospitality, stencil cut outs, graphic arts, uniform exchange, Boxtops, coordinating Dinners Out, carpentry/painting as needed around campus, Scouting, coaching, working at home for administrators or teachers, assisting at Scholastic Book Fairs, Santa's Workshop, Home and School Association, and School Advisory Board.

Any family experiencing a hardship that makes them unable to fulfill their hours should contact Mrs. Eisel at deisel@smsrockville.org or 301-762-4179.

Please feel free to call Mrs. Eisel with any questions you may still have.

PARENT-TEACHER COMMUNICATIONS

Ongoing communication between teachers and parents is important throughout the school year. "Back to School Night" is scheduled in September; Parent-Teacher Conferences are available in November and other Home & School Association meetings are scheduled through the year.

Teachers are available to confer with parents at other times by appointment. Conferences may be arranged with teachers or the principal by calling the school office at (301) 762-4179 or by a written request sent to the teacher.

It is the policy of the Archdiocese of Washington that teachers MAY NOT communicate with anyone via e-mail regarding a student's behavior, learning issues or academic issues. Parents may contact a teacher by e-mail, but the teacher may only respond about these topics by phone or meeting.

PARTIES

Classroom parties are arranged at the discretion of the homeroom teacher with the assistance of room parents.

Kindness matters- Invitations to an individual child's party to be held outside of school may not be passed out in school unless ALL the children in the class are invited.

PHONE CALLS

It is requested that personal calls between parents and students be kept to a minimum. Emergency messages regarding carpool changes, etc. will be forwarded

to a child. It is important that we teach the children to be prepared for the school day, therefore students will not be permitted to call home for their parents to bring books, binders, backpacks, assignments, or papers they have left home. Students will need to bring their forgotten items the following school day.

Children are not permitted to use personal electronic devices or phones during the school day. Please see the section on Cell Phones and Electronic Devices, page 11.

Teachers are not available to immediately respond to calls or e-mails during the school day. Parents wishing to contact teachers may do so by e-mailing or sending a note with their child or by accessing the voice mail system by calling the school's main phone number (301) 762-4179. The teacher will respond as soon as possible and most certainly within 24 hours. If you do not receive a response within 24 hours, please contact the office to explain the situation and leave a message for the teacher.

Archdiocesan policy does not allow teachers to communicate by e-mail regarding a student's behavior, learning issues or academic issues. Teachers will respond by phone or meeting.

PHYSICAL EDUCATION

All students are expected to participate in the physical education program. A child may be excused only if a note from a physician or parent is sent to the teacher of this program. In case of serious injury, surgery or prolonged illness, a release is needed from the attending physician before the child is allowed to resume classes.

Students are required to wear the designated gym uniform during class. Students not appropriately dressed will not be permitted to participate in the physical education activities. Repeatedly failing to meet uniform requirements will affect a student's grade.

PLAYGROUND SUPERVISION

Teachers supervise playground activities.

PRAYER

The school day begins with class prayer and is followed by the recitation of the Pledge of Allegiance. Grace is said before lunch and after lunch, and a closing prayer

is said prior to dismissal. Academic classes begin and end with prayer. The student body attends Mass weekly. Attending Mass as a student body is the single, most important thing we do together.

PREVENTION PROGRAMMING

As a Catholic school, St. Mary's School believes and teaches that each of us is called to love our neighbor and to treat them with respect. St. Mary's School is committed to providing a physically safe and emotionally secure learning environment that is free from bullying, harassment, and intimidation in any form, including cyberbullying. Bullying, harassment, and intimidation of any member of the school community is prohibited. All reports of bullying, harassment, and intimidation will be treated seriously. The principal's review and investigation of a credible allegation will be done in a prompt, confidential, and thorough manner.

The reprisal or retaliation against anyone who reports acts of bullying, harassment, and intimidation is strictly prohibited. All reports of reprisal or retaliation will be treated seriously. The principal's review and investigation of a credible allegation will be done in a prompt, confidential, and thorough manner.

Bullying, harassment, and intimidation mean any intentional written, verbal, or physical act, including electronic communication (telephone, cellular phone, computer, pager, iPod, etc.), that:

1. Physically harms an individual; damages an individual's property; substantially interferes with an individual's education or learning environment; or places an individual in reasonable fear of harm to the individual's person or property; and
2. Occurs on school property; at a school activity or event; on a school transportation vehicle or bus; or substantially disrupts the orderly operation of a school.

REPORT CARDS

Report cards are distributed four times a year to students in Grades 1-8. An explanation of the grading system appears on the report card. Students in Kindergarten receive two report cards; in January and June.

Report cards are to be discussed between the parents and the student. The report card envelope must be signed by the parent and returned to school.

SCHOOL ADVISORY BOARD

The purpose of St. Mary's School Advisory Board is to provide advice and assistance to the pastor and principal in the governance of the school. The School Advisory Board shall fulfill its purpose and exercise its functions in accordance with the mission and goals of the parish and school, and the goals, policies, and regulations of the Archdiocese of Washington. Members are elected for three-year terms. More information may be found on the school web site at

http://stmaryschoolrockville.org/About/school_advisory_board.

SCHOOL DAY

The school day is 7:40 a.m. – 3:00 p.m. for Grades K through 3, and 7:40 a.m. – 3:05 p.m. for Grades 4 through 8. Morning drop-off and supervision begin at 7:40 a.m. Students should remain in the supervision of their carpool or with their parent until the staff member receiving students is visible on the curb at 7:40 a.m.

Regular dismissal begins at 3:00 p.m. Students remaining after 3:15 p.m. will be sent directly to the principal's office for supervision. A fee of \$1.00 per minute per child will be incurred by the parent, and this fee is payable at the time of pick up.

On early dismissal days (11:30 a.m.), students will be supervised until 11:40 a.m. Students remaining after 11:40 a.m. will be sent directly to the principal's office for supervision. A fee of \$1.00 per minute per child will be incurred by the parent, and this fee is payable at the time of pick up.

The school is not responsible for the supervision of students before 7:40 a.m. or after 3:15 p.m. On early dismissal days (11:30 a.m.), supervision continues until 11:40 a.m. Therefore, the school is not responsible for any injuries or accidents which may occur if parents permit children to be on the school grounds during unsupervised times.

Parents are advised of the time frames of supervision and asked to cooperate with this school policy so that the safety of our students can be ensured.

If students must remain after school for a school-sponsored activity, the teacher or adult in charge of the activity is responsible for the students and will remain with them until all have left the school premises. Please make every effort to pick up students at the appropriate times.

For non-school sponsored activities, such as Scouts, the leader of the activity is responsible for participants.

SOLICITATIONS

There is to be no solicitation at any time for private, personal or public gain. All fundraising is approved by the Pastor and principal for the benefit of St. Mary's School.

SPIRITUAL ACTIVITIES

The primary focus of St. Mary's School is the spiritual and intellectual development of its students. This development is fostered and encouraged by the strong support of the pastor, priests, principal and faculty.

Students are involved in planning for and participate in the liturgies in order to appreciate more fully the liturgical life of our faith. Parents are encouraged to attend all school liturgies.

Students attend Mass as a student body on Fridays and holy days. In grades 3 through 8, Catholic students participate in the Sacrament of Reconciliation in September and prior to Christmas vacation, and Catholic students in grades 2 through 8 participate in the Sacrament of Reconciliation before Easter vacation and prior to summer vacation.

The school is obliged to teach the basic doctrines of the Catholic faith. However, the greater obligation lies with the family. Parents, as the primary educators of their children, are expected to take their children to Mass regularly, to receive the sacraments of Reconciliation and Eucharist regularly and to prepare their children for the reception of the sacraments.

The sacraments of Reconciliation, Holy Eucharist, and Confirmation are administered annually to the Catholic children of our Parish who have been properly prepared. Parents are obliged to attend the sacramental preparation parent meetings. Preparation for these sacraments is an on-going process from the time of Baptism. However, the school provides a two-year preparation period prior to the reception of sacraments.

The students take an active part in the parish May Procession to honor the Blessed Mother.

Each year, through service projects, students are reminded of the missionary aspects of the Church.

During Lent, students are encouraged to make spiritual and monetary sacrifices for the less fortunate. Throughout the year students participate in various outreach activities and are reminded to pray for the Church and its members.

All students, including non-Catholics, shall (1) take religion classes in which Catholic doctrine is taught, (2) attend liturgical activities and sacramental programs and are invited to participate to the extent allowed by Church law, and (3) participate in all other aspects of the school's religious education program. (Archdiocesan Regulation 6240)

TECHNOLOGY AND INTERNET USAGE

Archdiocesan parents, educators, and administrators work together every day to ensure the safety and security of all God's children. With our schools' ever-growing and abundant technology resources, it is more important than ever that we communicate clear expectations of our students. The following guidelines were developed from Archdiocesan curriculum and have been adapted, with permission, from the International Society for Technology in Education. For more information regarding each school's individual rules, please refer to your school policy. Thank you for your consideration and cooperation.

Our schools provide students with an opportunity to access computers and computer networks, including the Internet. Our goal in providing this service is to promote educational excellence in our schools. Access to this technology is a privilege, not a right. All students are expected to abide by the following technology rules and to sign the user agreement.

STUDENTS' RESPONSIBILITIES

1. Students will cultivate and manage their digital identity and reputation and demonstrate awareness of the permanence of their actions in the digital world. T.PK8.DC.1.

All Students:

- a. Shall always represent themselves in a manner that respects the values of the Catholic Church when using electronic devices, network and the Internet and demonstrate an understanding that digital content is everlasting, even when deleted or within privacy settings.
- b. Shall only use accounts assigned to them or authorized by the school, supporting others' positive digital identity by not accessing the accounts of others or falsely representing themselves as others.
- c. Shall keep all accounts and password information private and secure.

2. Students will engage in positive, safe, legal and ethical behavior when using technology equipment, including social interactions online or when using networked devices. Students will demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property. T.PK8.DC.2, T.PK8.DC.3.

All Students:

- a. Shall always demonstrate kind and respectful behavior towards others when using electronic devices, network and internet; following school policy agreements and anti-cyberbullying laws at the local, state and federal levels.
- b. Shall immediately report any known cyberbullying behavior to a teacher or supervising staff member.
- c. Shall protect the rights and privacy of others, by never photographing or filming an individual without consent, and never posting and/or distributing videos or photographs without consent of the school and the persons depicted.
- d. Shall behave in a safe manner when using technology by protecting and not sharing personal information and personal images in the public domain. While on school property, students will only use technology to communicate with individuals within the school community or organizations/experts approved by teachers. While on school grounds students shall only use communication platforms approved by the school and all communication shall be only for educational purposes.
- e. Shall abide by all copyright and intellectual property laws, avoiding plagiarism by using proper citations or permissions. Students shall only use work product that is their own, not taking credit of the work of others.
- f. Shall immediately report to a teacher or supervising staff member any inappropriate material or misuse of technology equipment of which the student becomes aware.

3. Students will manage their personal data to maintain digital privacy and security and are aware of data collection technology used to track their navigation online. T.PK8.DC.4.

All Students:

- a. Shall protect and manage personal data in a safe manner by never posting, or otherwise distributing personal information such as photographs, home addresses, telephone numbers, parents' work addresses or telephone numbers or the name and location of the school.
- b. Shall respect networking protections and security within the school infrastructures by working within the designated login and security parameters and never reconfiguring or hacking any school hardware, software, or network settings.
- c. Shall use school issued email accounts for authorized educational purposes only; d. Shall respect the right of the school to monitor student use of technology.

4. Students will treat all technology equipment including issued devices, software and networking systems with care and respect, whether at school, at home, or elsewhere.

All Students:

- a. Shall demonstrate proper physical care for technology equipment.
- b. Shall protect the proper functioning of technology equipment by downloading only teacher approved files and not intentionally writing, producing, generating, copying or introducing dangerous codes or programs designed to cause harm, including, but not limited to viruses, bugs, 'worms', etc.
- c. Shall respect the digital property of others by not accessing or searching files, directories, or folders for which the student does not have authorization, and by not intentionally erasing, renaming, moving, or disabling anyone else's files or programs.
- d. Shall maintain the settings of any issued device by not manipulating any device settings or functionality.

5. Students understand and acknowledge that:

- a. Any violation of this policy may result in permanent revocation of their technology privileges and other disciplinary action may be taken in the sole discretion of the principal.
- b. Schools may require that technology used in a bring your own device program must meet certain compatibility requirements, use certain security measures, and include certain hardware, software, or applications, which may include applications that grant the school control over the content on the technology.
- c. Use of all technology may be monitored, and there is no expectation of privacy for issued devices, or for any information stored on any technology used on school grounds, including any information or files stored in students' personal accounts (such as social media or file sharing accounts) that are accessible via such technology.
- d. The school reserves the right to maintain, access, or retrieve an issued device at any time, at its sole discretion; the school reserves the right to access a student's computer files or any other technology equipment when required for the maintenance of the school's technology equipment, in emergencies, in the course of investigation of possible wrongdoing, or at the discretion of the principal.

PARENTS' RESPONSIBILITIES

Parent(s)/Guardian(s) shall support both school and ADW-wide policies and procedures as they relate to the use of technology and our Catholic Identity.

1. Parent(s)/Guardian(s) will monitor online behavior and social media within the home and notify the school in the event of any incident contrary to the school policy, providing evidence when applicable.
2. Parent(s)/Guardian(s) will monitor their child's use of the Internet when the school networks and accounts are accessed from home or a non-school location.
3. Parent(s)/Guardian(s) agree that students' schoolwork should be limited to school authorized accounts only (if provided by the school).
4. Parent(s)/Guardian(s) shall respect the right of the school to monitor student use of technology.
5. Parent(s)/Guardian(s) are responsible for all fees as determined by school policy related to loss, damage, or misuse of school technology.

Additional resources related to digital safety and digital citizenship;
<https://adwcollaborators.weebly.com/parentresources.html>

TESTING

St. Mary's students participate annually in the Archdiocesan Standardized Testing Program (Scantron) and the Archdiocesan Religious Education evaluation Faith Knowledge Assessment (FKA). The Catholic Schools Office determines the grades to be tested and the semester in which these tests are to be administered. Test results are shared with the parents, evaluated by the faculty and used in planning instruction. Teacher initiated tests will be administered during the year at the teacher's discretion.

THREATS

In the event of any actual or perceived threat of violence or other inappropriate/illegal behavior, St. Mary's School reserves its right to take any and all actions it deems necessary for the health and safety of its school community, including the individual(s) making the threat. These actions may include contacting law enforcement offices, mental health professionals and/or any other outside experts as the school official(s) deems necessary. A student who makes a threat of violence may be required to remain off school property until a mental health professional certifies that the student

is not a danger to him/herself or others, or may be subject to disciplinary action, including expulsion.

TUITION POLICY

St. Mary's Schools establishes a per-pupil rate of tuition, based on the annual cost of educating a child at the school. St. Mary's Parish offers subsidies to qualifying Catholic families who demonstrate that they are unable to pay the full per-pupil rate of tuition.

Subsidies are provided through Sunday collections, contributions from parishioners, and the School's Annual Appeal. To qualify for a subsidy from St. Mary's Parish, families must be registered and regularly attending Sunday Mass at their parish. They must be contributing to the parish through the envelope system and generally participating in religious, volunteer and social activities of the parish for two years prior to school enrollment. Irregularity in any of these areas may cause denial or discontinuance of the subsidy.

Members of parishes other than St. Mary's will be required to submit documentation including a letter from their pastor stating that the family meets criteria for a subsidy from St. Mary's.

St. Mary's School reserves the right to cancel the registration of any student whose family fails to satisfactorily meet the tuition payments during the preceding semester, or to require payment of full tuition prior to the start of the next semester.

The school reserves the right to withhold a student's school records when the family fails to satisfactorily meet the tuition payments. Students may be denied admission to mid-term or final exams until financial issues are settled.

Tuition may be paid in full prior to the start of classes, or families may enroll in an installment payment plan. Generally, installments will be a plan for pre-authorized, electronic transfers to cover periodic payments. There is normally an annual fee for participation in the installment program.

TUTORING

Teachers recognize that students sometimes need extra assistance to understand a topic or to master a skill. When necessary, the teacher and parents may work together to assist the student overcome these periodic hurdles. If a student requires on-going assistance, the teacher or parents may contact the principal regarding tutoring.

VISITORS

For the safety of the children of St. Mary's School, and to minimize interruption of the classroom schedule, all parents, guardians, and visitors are asked to report to the reception desk outside the Parish Hall, sign the visitor's book, and visibly wear a nametag. Under no circumstance should adults go to the classroom without the permission of the principal or teacher.

Parents should be aware that students are instructed not to open doors to admit anyone to the building. Students are instructed to alert a staff member if someone is waiting to enter. This is a safety policy, and should not be considered a matter of disrespect.

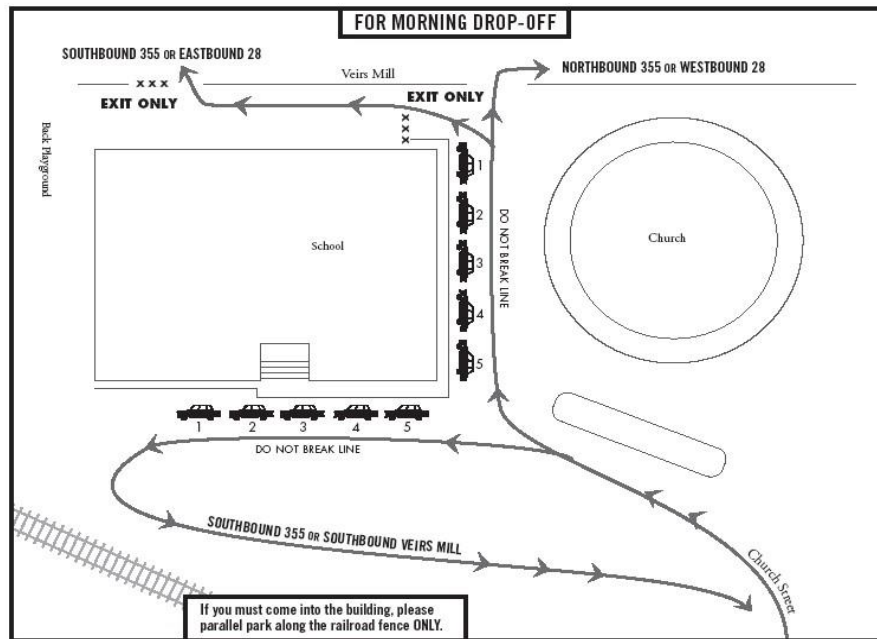
VOLUNTEERS

St. Mary's School relies on the support and involvement of all families throughout the school year. Every family is encouraged to support the school by volunteering through our Parent Involvement Program (see PIP section in handbook). Volunteers are required to complete the Archdiocesan Volunteer application process, including Virtus training and background check, before being allowed to participate in any event with children present. Information on this process is available from the school office.

WITHDRAWAL

Families withdrawing students from St. Mary's School should notify the principal as soon as possible. Records will be forwarded to the new school upon request if the parent has signed a student record release form which is sent to St. Mary's from the new school and satisfied all tuition obligations. All financial obligations must be met before records are released.

ARRIVAL TRAFFIC MAP



DISMISSAL TRAFFIC MAP

